

OLSAT

Otis-Lennon School Ability Test Seventh Edition

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Directions for Administering Practice Test Level C



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Directions for Administering Practice Test

The purpose of this Practice Test is to prepare students for taking the *Otis-Lennon School Ability Test* (OLSAT), so that they will be familiar with the types of questions that appear on the test. They will learn to follow a row across the page from left to right, to mark their answers properly, and to change their answers when necessary.

Practice Tests help students understand what to expect on the real test, thus reducing anxiety.

The Practice Test is not scored. Therefore, students should be given as much help as they need to complete the questions successfully. For most effective use, the Practice Test should be administered approximately one week before the regular test administration. For your convenience, correct responses to the questions are printed on page 11.

Specific Directions for Administering

All directions to be read to the students are in **bold** type. Directions to the parent (not to be read aloud) are in regular type. If you make a mistake in reading a question during the test, stop and say, “No, that is wrong. Listen again.” Then read the question or direction correctly.

SAY

Today we are going to do some interesting activities that are like puzzles.

Bold-face directions make it easy to dictate questions to students.

I am going to give you a booklet. Leave your booklet closed until I tell you what to do.

Distribute the Practice Test booklet, with the front cover facing up. Be sure your child gets a booklet, a pencil, and an eraser.

Now begin the Practice Test.

SAY

We are going to work some problems now. You will probably find them to be interesting and unusual, like puzzles. Mark your answers in your booklet. We will discuss each problem as we go along, so that you will understand how they all work.

Open your booklet to page 3.

Make sure that your child has opened their booklet correctly and has page 3 showing.

SAY

1 Find the group of pictures at the top of the page by the number 1. When pictures go across the page like this, we say they are in a row.

In this row, you see five pictures. One of these pictures does not belong because it is not like the other pictures. Can you tell me which one of these pictures is different from the others?

Pause for reply.

SAY

Yes, that’s right. The rabbit is the one that is different, isn’t it? All of the other pictures are missing something. The clock’s hands are missing, the boy’s mouth is missing, the table’s leg is missing, and the telephone’s numbers are missing. The rabbit is not missing anything, so it does not belong with the other pictures in this row.

SAY

Now I will show you how to mark your answer. Do you see the little circles under the pictures? We call these answer spaces. Since the rabbit does not belong with the other pictures in this row, you will fill in the space under the rabbit. This is how you mark.

Show your child how to mark the answer space by drawing an answer circle and filling it in. Your child need not keep the marks completely within the answer circles, and all the space within the circles does not have to be filled in. Show your child how to erase an answer they might want to change. Make sure that the directions are being followed correctly.

Many students benefit from being shown how to mark an answer space.

SAY

2 Now look at question 2. In this row, you see some round arrows. One of these arrows does not belong with the others. Which one does not belong?

Pause for reply.

SAY

Yes, that's right. The fourth arrow does not belong with the others. This arrow is different from the others because it is going in a different direction than the others. All of the other arrows are going in the same direction as a clock goes, but the fourth arrow goes the other way. Mark the space under the fourth arrow. Do you understand?

Answer any questions. Make sure your child is filling in the answer space correctly. Then go on to question 3.

SAY

3 Now look at question 3. In this row, you see some pictures of different things. Mark the space under the picture that does not belong with the others.

Pause while your child marks the answers.

SAY

Which space did you mark?

Pause for reply.

SAY

Yes, you should have marked the space under the first picture. Let's see why. All of these pictures show things that can be carried, but four of the things are used to carry other things. The radio is the only thing that cannot be used to carry other things. Do you understand why the first picture is the right answer?

Careful explanations help students to understand why wrong answers are wrong.

Be sure your child understands question 3. Then go on to question 4.

SAY

4 Now look at question 4. In this row, you see some figures. Mark the space under the figure that does not belong with the others.

Pause while your child marks the answer.

SAY

Which space did you mark?

Pause for reply.

SAY

Yes, the last figure is the one that is different, isn't it? All of the figures have a slanted line that crosses all of the straight lines. In the last figure, the slanted line crosses only four lines, not all of them. Do you understand?

Answer all questions.

SAY

If you marked the space under a different box, erase your mark and then mark the space under the fifth figure.

Pause to give your child time to erase and mark the correct answer.

SAY

Now turn to page 4.

Each format change in the test is explained carefully to students.

5 Look at question 5 at the top of the page. Look at the pictures in the two boxes on top. These pictures go together in a certain way. Now look at the picture in the first box on the bottom. Think about what should be in the empty box next to it. Then find your answer in the row next to the boxes and mark under it.

Pause.

SAY

You should have marked the answer space under the first picture. A car tire goes with a steering wheel in the same way that a bicycle tire goes with the bicycle handlebars. If you marked a different answer, erase your mark and then mark the first answer space.

Pause for your child to erase and mark the answer correctly.

SAY

Are there any questions?

Answer all questions. Repeat the explanation, if necessary. Then go on to question 6.

SAY

6 Now look at question 6. Look at the shapes in the two boxes on top. These shapes go together in a certain way. Now look at the first box on the bottom. Here you see another kind of shape. Think about what should be in the empty box next to it. What goes with the shape on the bottom row in the same way that the two shapes on the top row go together? Find your answers in the row next to the boxes and mark under it.

Pause while your child marks the answer.

The Practice Test allows unlimited time for making sure students understand the process.

SAY

You should have marked the answer space under the third picture. Now let's see why. The first box on the top has a circle with two white parts and two shaded parts. The shaded parts are on the two sides. The second box has the same circle, but it is turned so that the shaded parts are on the top and the bottom. Now look at the square in the first box on the bottom. That square would also turn so that the shaded parts are on the top and the bottom. Do you see why the third answer is the correct one?

Answer all questions. Then go on to question 7.

SAY

7 Now look at question 7. Look at the pictures in the two boxes on top. These pictures go together in a certain way. Think about how these two pictures go together. Now look at the picture in the first box on the bottom. Here you see a candle. Think about what should be in the empty box next to the candle. Mark the space under your answer.

Pause while your child marks the answer.

SAY

Which space did you mark?

Pause for reply.

SAY

Yes, you should have marked the space under the last picture, the light bulb. Look at the pictures in the top row of the box. Both a broom and a vacuum are things to clean with. The vacuum is a modern way of cleaning. Now look at the first box on the bottom. A candle is something that makes light. The light bulb in the next part of the row is the correct answer because it is a modern way to make light. Do you understand why the light bulb is the correct answer?

Answer any questions, explaining further if necessary.

SAY

If you marked the space under a different answer, erase your mark and then mark the space under the light bulb.

Students are encouraged to become comfortable with erasing answers and changing them.

Pause for your child to erase and mark the answer correctly. Then go on to question 8.

SAY

Look at question 8. Look at the figures in the two boxes on top. These figures go together in a certain way. Now look at the figure in the first box on the bottom. Think about what should be in the empty box next to it. Then find your answer in the row next to the boxes and mark the space under it.

Pause while your child marks the answer.

SAY

You should have marked the answer space under the third figure. Let's see why. Look at the boxes again. In the first box on top, the figure is white. In the second box, the same figure has the bottom half shaded. Now look at the figure in the first box on the bottom. This figure is white like the one on top. Look at the figures in the next part of the row. The third figure is the same shape as the first figure on the bottom, and it has the bottom half shaded. The other answers are wrong because they are not shaded correctly or they are not the same shape. Do you understand why the third answer is the correct one?

Answer any questions the your child may have. Repeat the explanation, if necessary.

SAY

Now go to the top of the next page, page 5.

9 Look at question 9. Look at the pictures in the boxes at the beginning of the row. These pictures go together in a certain way. Something belongs in the empty box. Let's figure out together what belongs in that box. What is happening from box to box to box?

All of the skills assessed in OLSAT are included in the Practice Test.

Pause for reply.

SAY

Yes, there are figures with arrows pointing in different directions. In the first box, a square has an arrow pointing down. The second box has a circle with an arrow pointing to the left. The third box has a square again, but the arrow is pointing up. The next box has a circle again, but the arrow is pointing to the right. What belongs in the empty box?

Pause for response.

SAY

A square should be the next figure to go in the box, shouldn't it? So we know both of the circle answers are wrong. Since the arrows inside the squares in the boxes go only up and down, we know that the square with the arrow pointing to the right is not the correct answer. You should mark under the first answer, the square with the arrow pointing down. Do you understand?

Make sure your child understands. Explain further, if necessary.

SAY

10 Now look at question 10. The picture at the beginning of the row shows Gloria and her friends. They have just enough crackers to have two each. In the next part of the row, mark under the picture that shows how many crackers they have all together.

Pause while your child marks the answer.

SAY

Which space did you mark?

Pause for reply.

SAY

Yes, you should have marked the space under the third picture. For Gloria and her friends to have two crackers each, there would need to be eight crackers. You can see that the arithmetic isn't hard. You just need to listen carefully. Raise your hand if you have a question.

Answer all questions. Then go on to number 11.

SAY

11 Now go to question 11. Look at the letters in the box at the beginning of the row. Listen to this rule. An X stands for an A, and a C stands for an M. In the next part of the row, mark under the letters that stand for an A and an M. Listen again. An X stands for an A, and a C stands for an M. In the next part of the row, mark under the letters that stand for an A and an M.

The Practice Test includes questions at all difficulty levels, so that students learn what to expect on the real test.

Pause while your child marks the answer.

SAY

Which space did you mark?

Pause for reply.

SAY

You should have marked the answer space under the second set of letters. Since an X stands for an A, we know that the letter X should go first. And a C stands for an M, so the letter C is next. Do you have any questions about what we just did?

Answer any questions your child may have.

SAY

12 Now look at question 12. Listen. Liz and Matt's lunches are shown in the picture at the beginning of the row. Then Liz ate half of her sandwich and drank all of her juice. Matt only ate his apple. In the next part of the row, mark under the picture that shows Liz and Matt's lunches now.

Engaging art makes the testing process less of a chore for students.

Pause while your child marks the answer.

SAY

Have you found the answer?

Pause for response.

SAY

The second picture is the right answer, isn't it? The second picture shows one lunch with half of the sandwich and all of the juice gone and the other lunch with only the apple gone. If you marked a different answer, erase your mark and fill in the space under the second picture.

Pause for your child to erase and mark the answer correctly.

SAY

Now turn the page. Look at row 13.

13 The pictures in the box go together in a certain way. Something belongs in the empty space. Think about what should go in the empty space. Then mark under your answer in the next part of the row.

Pause while your child marks the answer.

SAY

In the first row on top, there are large squares with small white circles inside them. First there are four small circles, then there are three circles, and then two circles. The next row shows large circles with small white squares inside them. The last row shows large squares with small gray circles inside them. There are four circles and then three. You should have marked under the last answer, a large square with two small gray circles inside. Do you understand why the fourth answer is the correct one?

Answer any questions. Explain further if necessary.

SAY

14 Look at question 14. Look at the letters in the boxes at the beginning of the row. Listen to what happens. The M moves to where the G is. The J moves to where the F is. The G, the F, and the B drop out. In the next part of the row, mark under the picture that shows how the letters look now. Listen again to what happens. The M moves to where the G is. The J moves to where the F is. The G, the F, and the B drop out. Mark under your answer.

Pause while your child marks the answer.

SAY

Which picture did you mark?

Pause for response.

SAY

Yes, the third answer is the correct one. You can see that the M has moved to where the G was, the J has moved to where the F was, and the G, F, and B have dropped out. The other answers are wrong because the M and the J are in the wrong places or there are letters in the boxes that should have dropped out. Are there any questions?

Answer any questions.

SAY

15 Now go to the next row. Look at the three arrows at the beginning of the row. The straight arrow means stand. The curved arrow means sit. The broken arrow means jump. In the next part of the row, mark under the group of arrows that means sit, stand, jump, stand.

Pause while your child marks the answer.

SAY

Which space did you mark?

Pause for response.

SAY

That's right, the first answer is the correct one. It is the only answer with a group of arrows that means sit, stand, jump, stand. Did you mark the first answer?

Explain question 15 further, if necessary.

SAY

16 Look at the last row. Mark under the picture that shows this: Two tall children wearing hats are behind three short children without hats.

Pause while your child marks the answer.

SAY

Which space did you mark?

Pause for response.

SAY

Yes, the fourth answer is the correct one. It is the only picture with two tall children wearing hats standing behind three short children without hats. Do you understand?

Make sure that your child understands question 16.

SAY

That is all we will do now. Put your pencil down. In a few days, we will be doing some more problems like these. They will seem familiar to you, because you will remember how they work. Close your booklet so that the front cover is on top.

Collect the test booklet. This concludes the Practice Test.

List of Correct Responses

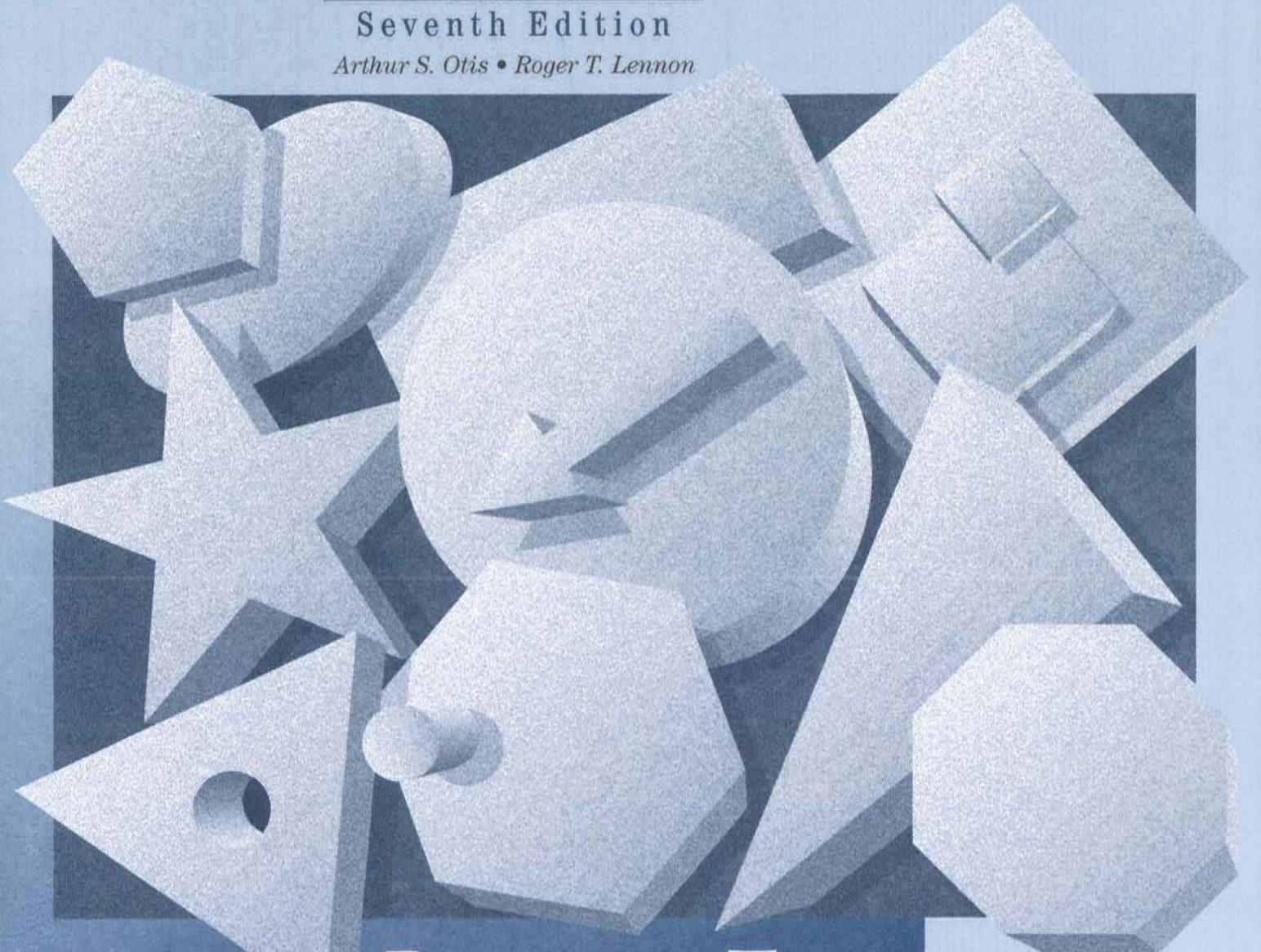
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9	1
10	3
11	2
12	2
13	4
14	3
15	1
16	4

OISAT

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Seventh Edition

Arthur S. Otis • Roger T. Lennon



PRACTICE TEST

HARCOURT® Educational
BRACE Measurement

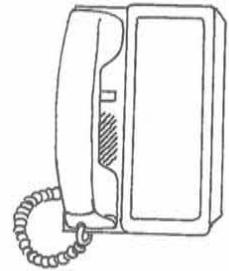
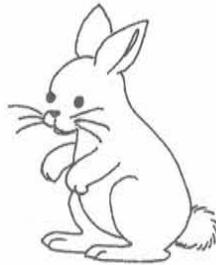
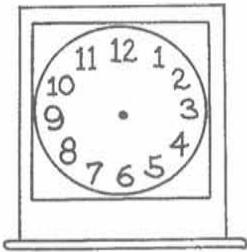
SAN ANTONIO

Orlando • Boston • New York • Chicago • San Francisco • Atlanta • Dallas
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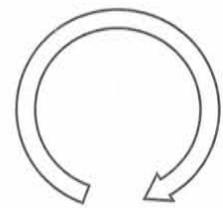
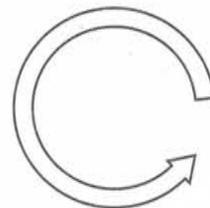
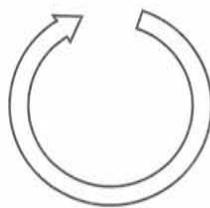
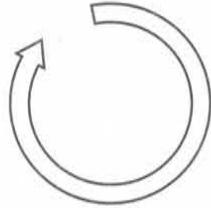
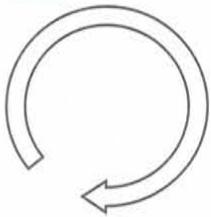


Practice Test Level C

1



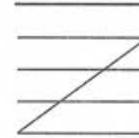
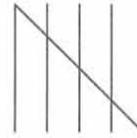
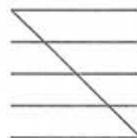
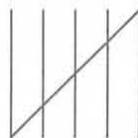
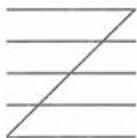
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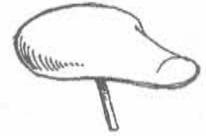
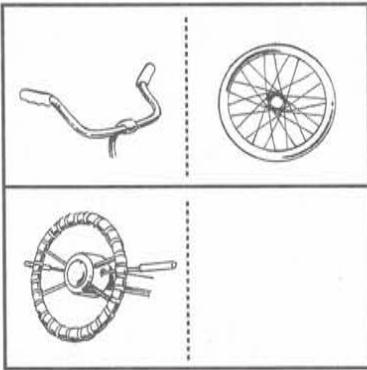


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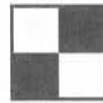
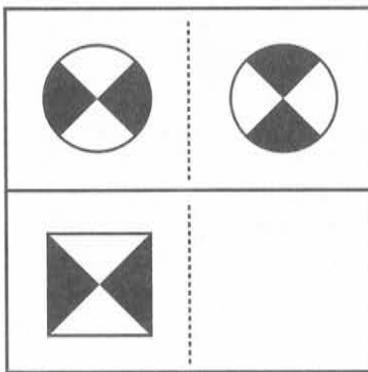




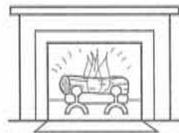
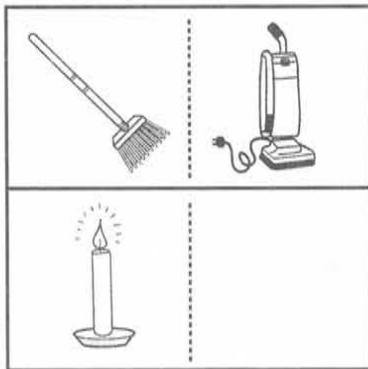
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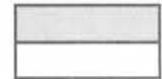
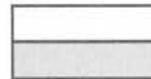
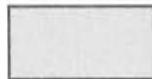
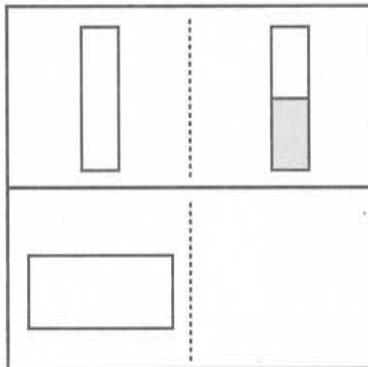
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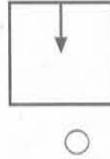
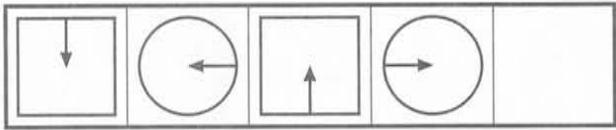


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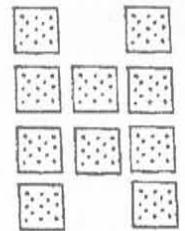
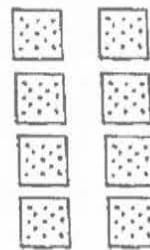
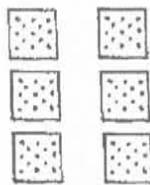
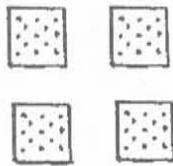




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10



11



AX



XC



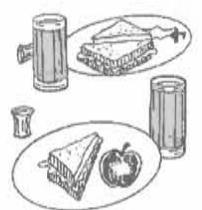
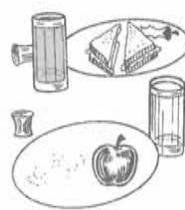
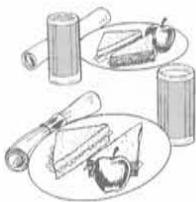
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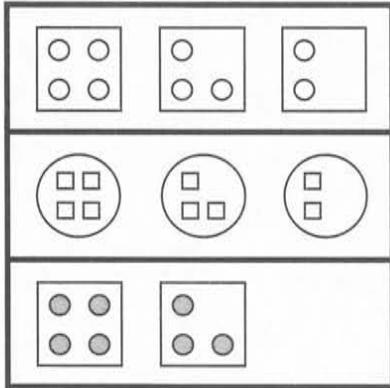


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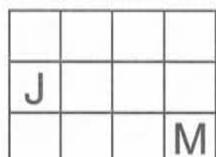
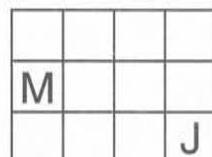
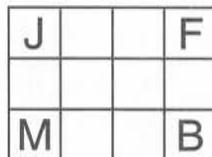
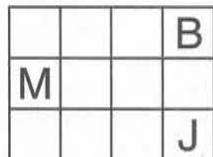
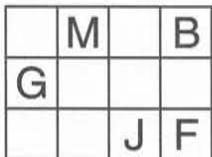




13



14



15



16



Name Grid

LAST NAME											FIRST NAME						MI	
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
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H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

